



Ysgol Gynradd

Llangan

Primary

School



Parents Forum

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| Meeting Date: 06/11/19 | Chair: Mr Sinnett Attendees: Mr Sinnett, Ceri-Lynne Booth, Ginetta Kent, Miss Simmons, Ester Williams, Oliver Williams, Mrs Antoniou, Mrs Jarman-Davies, Jay Townsend, Angela Clewer, Kate Townend, Helen King, Tina Robinson, Mrs T. Finucane, Mrs D. Hughes, Lyndsey Rogers, Louise Reed. | Apologies: Miss Price |
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| Points |
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| <p>1. Parents Forum</p> <p>Mr Sinnett introduced the concept of the Parent's Forum as an inclusive, confidential and supportive forum. The aim would be working together to improve communication between teachers and parents and suggesting and implementing positive changes in the school.</p> <p>Plan to meet termly.</p> <p>Needs Chair, Vice Chair and minute taker, One volunteer for chair - Kate Townend. Ginetta Kent volunteered for vice chair, Angela Clewer to be minutes scribe.</p> |
| <p>2. Post Inspection Action Plan</p> <p>The Post Inspection Action Plan (PIAP) was reviewed and explained by Mr Sinnett</p> <p>4 key areas to be targeted this year.</p> <p>School started instigating the recommendations from inspection in July and are continuing.</p> <p>Learning improvements being addressed</p> <p>NACE have already attended the school and delivered training on challenging all pupils.</p> <p>Teachers working on opportunities for children to use literacy and numeracy across multiple subjects.</p> <p>Trainers coming in to work on developing numeracy and literacy across curriculum.</p> <p>New curriculum will be 'topic' based rather than lesson based.</p> <p>There will parental skills workshop to share newer teaching methods e.g. maths skills, literacy.</p> <p>"Rich tasks" - identifying where they can use specific skills e.g. maths <i>within</i> a topic.</p> <p>Engagement with stakeholders</p> <p>Parent forum set up.</p> <p>Engagement with support staff being addressed. Mr Sinnett explained all teachers have to engage in CPD throughout the year but this is not compulsory for TAs - this is being looked at.</p> <p>Pupil involvement:</p> <p>Standards group has been set up. Pupils identified from each year to link in with Head teacher to look at standards and suggest ideas for improvement.</p> <p>Increasing pupil links with governors, pupils meeting with governors.</p> <p>Ms Finucane developing an "enterprise" project with pupils.</p> <p>Constraints discussed</p> <p>Teachers are having to attend mandatory training and take on new roles and skills e.g. trauma training as LEA/WAG specify.</p> |

Due to smaller school size each staff member has to have multiple roles and responsibilities. No opportunity to share out roles.

KT asked if parents could come in and help out. CLB suggested a database of parental skills (with time availability) to provide a resource for the school.

Suggested invite out with next newsletter. Individual work with children has to be CRB checked. Working in the classroom with children with teacher does not need CRB check. KT suggested asking for parent help in weeks when lots of teachers out - to help with numeracy and reading.

NACE training specifics discussed. Identifying MAT and EAT: idea is - if challenging able pupils, then challenging to all. Using certain question styles to challenge, stretch and develop skills. Inclusive style whilst bringing out abilities.

School has MAT lists not publicised to pupils and parents.

KT was wondering if a response to the minutes of the July parents meeting had been discussed among staff. Mr Sinnett not aware of this. He will seek them out tomorrow.

Formulation of agendas for future meeting discussed - WhatsApp group/email link to suggestion box in yard. a point of contact. Some style of filter suggested to avoid bombarding staff from all angles

KT expressed support for the teachers from the parents.

LR commented on the importance of communication.

GK asked if the teachers did not agree with the Estyn report then possibly motivation to address the PIAP could falter.

OW commented that a negative view of the accuracy of the report would not be mutually exclusive in participating in the recommendations.

Mr Sinnett assured parents all staff motivated to engage with plan.

School currently in period of Estyn monitoring. 5 terms after report Estyn will review accomplishments on the PIAP.

Question posed: What info from parents would be useful for teachers in this forum. HK commented communication was felt to be lacking. Timeliness of communication important for cohesiveness and staff parent relationship. It would have been good to have communication soon after the Estyn report published. However, it should be recognised teachers are human and digesting and responding to the Estyn had been draining personally and professionally.

3. Ideas for future meetings

Disseminating info important. Improvements in communication discussed:

Workshops, forum and minutes.

Suggestion box.

Whole school open forum.

New curriculum roadshows.

Chair (KT) will liaise with parents re future communications and inclusivity.